

## Day 2 Opening

MC: Bible camp day two! Wow, I'm seeing some crazy hair out there! Today is all about telling others about certain missions. Let's make sure your voices are working! Good thing you know how to yell and shout. Now we are going to learn the song "Shout to the North."

Play the Day 2 song: \_\_\_\_\_ (We used "Shout to the North" *Lava Lava Island*, Track 6)

MC: That was great! Yesterday, we learned about the awesome mission of the Summer Food Program. Who brought in food for them? That's awesome! Our pile is growing. Don't forget to keep bringing in the food listed on the paper that was given to your parents yesterday. Today we have another mission. Let's welcome \*insert name of Day 2 speaker: \_\_\_\_\_ (ex: Kim from Safe Passage.) \*

Introduce the speaker for the second day: \_\_\_\_\_ (We did a woman's shelter called Safe Passage)

MC: Today is all about raising awareness, and that is what \*insert name of Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \* needs. Today, your mission is to help \*insert name of organization: \_\_\_\_\_ (ex: Safe Passage) \* by making bookmarks so others can donate and volunteer. You might not be old enough to help out quite yet, but you can tell others so that more people can help! I think Double-O Zero might be learning all about that today. Where are OOO and our friends from The Agency?

Skit

## Day 2 Morning Skit

OOO: Man, am I feeling good! I got a text from the Director, a smiley face! ☺ I guess that means that He's proud of me for the decision I made yesterday. And I thought that the \*insert acronym of Day 1 organization: \_\_\_\_\_ (ex: SFP) \* sounded really cool! They have a really awesome and important mission, and I'm glad that I could help. I'm so excited, and ready for today's mission, I don't think that anything could knock me down!

OWL: (Sneaking up from behind, gives a light shove) HELLO THERE!

OOO: (From the ground) Except for that. Who are you?

OWL: I'm Agent OWL, but you can call me...

OOO: Wait, OWL? Like an owl, the bird?

OWL: I would prefer you to call me Agent Others Will Learn. I believe that if you take the time to teach the people around you, they will learn from you. However, I'm a little nervous about letting you teach anybody anything... It's a good thing the Director sent me!

OOO: Hey! What's the mission?

OWL: Today, your mission is to teach others. You are going to advertise today. An organization by the name of \*insert name of Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \* needs your help.

OOO: Why don't they get a code name like the \*insert acronym of Day 1 organization: \_\_\_\_\_ (ex: SFP) \*?

OWL: I can't tell you. It's a secret, and I am a secret agent.

OOO: Wait. But if you're a secret agent, then why are you advertising? Shouldn't you be doing work undercover, trying to thwart the bad guys?

OWL: I'm helping other missions to succeed, and that can be even more important than spying.

You could say that I'm a "support agent." By telling others about \*insert Day 2 organization:

\_\_\_\_\_ (ex: Safe Passage) \*, I'm serving them, and helping their mission to be successful.

OOO: Oh, I get it. This isn't a secret mission, it is a mission that others can learn about, if you teach them.

OWL: I guess you could say that. My mission is to teach others about groups like \*insert Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \*, to help their mission to be as successful as possible. And the more people that help, the more successful they can become.

OOO: Maybe I can help! I got all kinds of deals at the Rummage Sale (or insert another place)...

Including this little guy that I call the Amplifier 7000. (Reveals a megaphone) Nothing says advertising like this bad boy! (Into the megaphone) Calling all secret agents! (To OWL) I like this mission.

OWL: (With hands over ears) And I like my eardrums. You should go take this mission outside, to teach as many people as possible to learn about \*insert Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \*

OOO: What a great idea!

OWL: And I think that I will go get some hearing protection.

## Day 2 Opening (continued)

MC: OOO is really loud! I hope he tells a lot of people about \*insert Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \*. We can help others in the same way, by spreading their mission to other people and getting a lot of people helping. God wants us to share what we know with everyone because knowledge comes from God. In Proverbs 2:6, it says, "For the Lord gives wisdom, from his mouth come knowledge and understanding." Today's virtue from the ladder of faith fits right in. It is "knowledge," and by sharing what we know, we are helping others and becoming better secret agents for God. Are you ready to learn and to teach others today? Don't forget to be loud! Alright, let's pray. Lord, please guide us today as we go throughout bible camp. Help us to learn how to raise awareness, spread what we know, and help others in your name. Amen. Now it's time to go! We will dismiss by group, starting with preschool. (The Helping Hands, The Giving Trees, The Prayer People, The Smarty Pants, and The Control Freaks)

Day 2 (Tuesday)  
Service Organization Station (Daily Missions)

Explain what it means to raise awareness. Remind the kids of the virtue (knowledge) and memory verse (Proverbs 2:6).

***Safe Passage***

**Bookmarks**

What you'll need:

- Card stock strips
- Information sheets (example attached)
- Scissors
- Glue
- Markers

Instructions:

Make bookmarks that advertise the organization to potential volunteers. Cut strips of card stock and information sheets in advance. Have the children glue the information sheet to the card stock. Decorate with markers.

### **Safe Passage:**

Serving local families in need since 1997

The following donations are always needed:

- Kleenex
- Disinfecting wipes
- Fruit snack packs
- Copy paper
- Postage stamps
- Gallon and larger ziplock bags
- Grocery gift cards
- Dryer sheets

Contact Safe Passage 812.933.1990 to volunteer or donate.

[www.safepassageinc.org](http://www.safepassageinc.org)

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Day 2 (Tuesday)  
Bible Story Station (Recon)

**The Boy Jesus in the Temple:** Luke 2:41-51

Objective:

Today, campers will learn about spreading awareness, teaching others about our faith, and helping the needy. We will discuss this through the story of the Finding in the Temple.

As the campers were entering the room, we had the actors playing Mary and Joseph interacting with the kids. They ad-libbed things such as “Have you seen our son?” and similar questions. This helped introduce the story. After the campers had entered the room, we asked them about the encounter. Were they being observant? Whom did they think the couple were? For whom were Mary and Joseph looking? Then, we started the skit directly after this with no other introduction.

SKIT

Props:

Costumes (Optional)

Characters:

Mary

Joseph

Jesus

Teacher(s) at the Temple

(Mary and Joseph burst into the room)

Mary: Joe, what if he’s not here? We’ve traced our steps all the way back to the Temple!

Joseph: It will be all right. Trust in God. Look! Over there! A passage. (They roam on the other side of the room from Jesus, looking for him)

-Meanwhile, on the opposite end of the room-

Jesus: (teaching) You see, with His Almighty Power, God created this world and the people in it, but after their sin, His perfect connection with His people was lost. That is why the Savior spoken of by the prophets is coming to help God’s people. He will have the power of God with him to bring justice and make right the sinfulness of the world. What the prophets spoke of is coming true before your eyes...

Teachers: (Ad lib things such as these) Wow, he speaks with true wisdom. - How can such a little boy say such things? - When is the Savior going to come?

(As Jesus is teaching, Mary and Joseph ask the campers where their son is, then find him on stage.)

Mary: Jesus! We've been looking everywhere for you! We were so scared! Why didn't you follow us?

Jesus: Why were you looking? Did you not know that I would be in my Father's house?

(Joseph and Mary exchange looks, confused)

Joseph: Well, we're just glad we found you. Let's head back to Nazareth. It's a long trip.

(Joseph, Mary, and Jesus exit one way while the Temple teachers exit the other way.)

END SKIT

Discussion Points:

Afterward, connect this story to the daily theme of knowledge and awareness by explaining that while Jesus was only a twelve-year-old he was able to teach the highly-educated priests about God. You could also discuss the following verse from Timothy:

"Do not let anyone look down on you because you are young, but set an example for believers in speech, in life, in love and in purity." (1 Timothy 4:1-12)

It (just like Jesus in the Temple) shows that even kids can spread awareness and be teachers.

These are some questions that can be asked afterward:

How was Jesus able to teach the leaders even though he was so young?

How did Mary react to this event? (Notice that while she was upset at losing her son she took Him seriously and was respectful upon finding out he was teaching the teachers. She "kept all these things in her heart.")

How can you teach others even if they are adults or seem more confident than you?

What is the difference between knowing God and knowing about God?

Extra-Time Activity:

Charades

We gave the kids phrases to act out for the others such as:

Mary finds Jesus in the temple

Jesus teaches the teachers

The poor widow donates her only coin

Jesus dies on the cross

Jesus rises from the dead

The Nativity

The First sin in the garden of Eden

Two kids act at a time.



Day 2 (Tuesday)  
Outdoor Games Station (Training)

**Knowledge Egg Relay**

What you'll need:

- Buckets
- Plastic Easter eggs
- Letters

Instructions:

Split the kids into teams. Have a bucket for each team filled with Easter eggs. In the Easter eggs, have the letters to spell out "knowledge" as well as some blanks or letters that don't fit into the word. Play a relay to retrieve the egg and spell out the word. Make sure that at least the younger kids know what word they are trying to spell. The first team to spell the word "knowledge" wins.

Day 2 (Tuesday)  
Craft Station (Gadget Making)

**Glasses**

What you'll need:

- 2 pipe cleaners per child

Instructions:

Each child can choose two pipe cleaners, any color. The first is wrapped in a circle on both sides and attached back to itself to look like the rims of the glasses. The second is cut in half. Each half is wrapped around each side of the rims and bent around the ears. Decorate if you'd like! These glasses can be used to see what needs done around you.

## Day 2 Closing

MC: Welcome back, Secret Agents! Did you have fun today? I'm seeing some cool Secret Agent glasses out there. Let's do another song to celebrate all we have done today.

Play the theme song: \_\_\_\_\_ (We used "Train Me Up" *SonForce*, Track 6)

MC: (note – some questions can be answered by one person, and some by all) You guys must have learned a lot today. But I'm wondering if, in the spirit of raising awareness, you could teach me some of what you have learned. Who remembers what today's mission was? (the day two organization – ours was Safe Passage) This morning, OWL shared with us the importance of raising awareness and the virtue of knowledge. How did you help \*insert name of Day 2 organization: \_\_\_\_\_ (ex: Safe Passage) \*? (made bookmarks) Who remembers today's memory verse? (Proverbs 2:6 "For the Lord gives wisdom, from his mouth come knowledge and understanding.") Wow, you have learned a lot today. Come back tomorrow to receive your next mission and meet agent TIME. (*We also included the following reminders: We also want to see this pile for the Summer Food Program grow. Tomorrow is also Secret Agent day. Don't forget to wear your best Secret Agent gear, just like the agents that we have met at the Agency this week.*) Now it is time to go back to your group leaders. Stay there until your parents come to get you!